

TERM 1	TERM 2	TERM 3	TERM 4
<p><b>Literacy for Learning</b> <i>(2 weeks)</i></p> <ul style="list-style-type: none"> <li>• Tests and/or linked learning activities</li> <li>• Register Continuum</li> <li>• Nominalisation</li> <li>• Noun groups</li> </ul> <p><b>Text Study – <u>Holes</u></b> <i>(6weeks)</i></p> <ul style="list-style-type: none"> <li>• Read text as a class</li> <li>• Complete a selection (twenty) of comprehension questions</li> <li>• Character analysis task</li> <li>• Themes essay</li> </ul> <p><b>National English Skills 8 – Text Book (one period every other week)</b> <i>(Fortnightly)</i></p> <ul style="list-style-type: none"> <li>• Chapter 18-Using paragraphs</li> <li>• Chapter 1- Culture and Identity</li> <li>• Chapter 15- Let’s punctuate</li> <li>• Chapter 10- The Novel (Holes section)</li> </ul> <p><b>Journal Writing and Fifteen minutes of Silent Reading followed by a five minute linked focus writing task to alternate during the week.</b></p>	<p><b><u>Narrative Writing</u></b> <b>( 6 weeks)</b></p> <ul style="list-style-type: none"> <li>• Narrative elements</li> <li>• Genre</li> <li>• Character</li> <li>• Setting</li> <li>• Point of View</li> <li>• Plot</li> <li>• Assessment task- Write a short story</li> <li>• Student prepares a book report to present to class. (Book read from wider reading program in Term 1)</li> <li>• Student present review of the novel chosen to class</li> </ul> <p><b><u>Magazine Assignment(4 weeks)</u></b></p> <ul style="list-style-type: none"> <li>• Examine types of magazines and various text types within</li> <li>• Students write a feature article and a letter to the editor for a particular type of magazine</li> </ul> <p><b>National English Skills 8 – Text Book (one period every other week)</b> <i>(Fortnightly)</i></p> <ul style="list-style-type: none"> <li>• Chapter 13- Humour</li> <li>• Chapter 4- Points of view</li> <li>• Chapter 8- Exploring Stories</li> <li>• Chapter 14- Science Fiction</li> </ul> <p><b>Journal Writing and Fifteen minutes Silent Reading followed by a five minute linked focus writing task to alternate during the week.</b></p>	<p><b>Text Study – <u>A Bridge to Wiseman’s Cove.</u></b> <i>(7 weeks)</i></p> <ul style="list-style-type: none"> <li>• Read text as a class</li> <li>• Comprehension Questions/ Chapter Summaries</li> <li>• Themes analysis</li> <li>• Character analysis</li> <li>• Essay writing with emphasis on integrating quotes from the text.</li> </ul> <p><b><u>Persuasive Writing</u> (3weeks)</b></p> <ul style="list-style-type: none"> <li>• Persuasive writing (NAPLAN style)</li> <li>• Editorials</li> <li>• Persuasive Language Techniques</li> <li>• Assessment task- Persuasive essay based on research</li> </ul> <p><b>National English Skills 8 – Text Book (one period every other week)</b> <i>(Fortnightly)</i></p> <ul style="list-style-type: none"> <li>• Chapter 10- The Novel (BTWC section)</li> <li>• Chapter 5- Advertising</li> <li>• Chapter 7- Breaking News</li> <li>• Chapter 12- The Power of Words</li> </ul> <p><b>Journal Writing and Fifteen minutes Silent Reading followed by a five minute linked focus writing task to alternate during the week.</b></p>	<p><b>Public Speaking-Oral Presentation Issues</b> <i>(2 weeks)</i></p> <ul style="list-style-type: none"> <li>• What makes an effective persuasive speech?</li> <li>• Verbal and non-verbal language</li> <li>• 2 – 3 minute persuasive talk-based on their persuasive essay from Term 3.</li> </ul> <p><b><u>Text (Film) Study – Remember the Titans(4 weeks)</u></b></p> <ul style="list-style-type: none"> <li>• View as class.</li> <li>• Character analysis – quotes.</li> <li>• Themes.</li> <li>• Research task- Black leaders/ Civil Rights movement</li> <li>• Text Response Essay</li> </ul> <p><b>National English Skills 8 – Text Book (one period every other week)</b> <i>(Fortnightly)</i></p> <ul style="list-style-type: none"> <li>• Chapter 17- Speaking Out</li> <li>• Chapter 9- Autobiography</li> <li>• Chapter 2- Visual texts</li> <li>• Chapter 6- Improve your spelling</li> <li>•</li> </ul> <p><b>On Demand Testing – to be organised by the Year 8 Educator.</b></p> <p><b>Journal Writing and Fifteen minutes Silent Reading followed by a five minute linked focus writing task to alternate during the week.</b></p> <p><b>HEAD START</b></p>