

TERM 1	TERM 2	TERM 3	TERM 4
<p>(Unité 1, 2, 3)</p> <p>Review: The foundations of the French language and culture</p> <p>Pre-testing: language communication and inter-cultural level of understanding</p> <ul style="list-style-type: none"> Greetings, Introductions, and number glossary building and review including simple sentence stems like 'c'est, voici, voila' Foundation grammar rules: noun, verb, gender, adjective, definite and indefinite article Explicit teaching of the verb être (to be) Listening, reading and responding – recognising and responding to simple introductory questions in French when meeting others following the correct language conventions. Language pronunciation: cognates, French alphabet, French names, the letters s, h and th, accents and signs, le, les, liaison, the letters 'a', an, en, ien, ienne Writing – Write and perform a 'Bandes Dessinée' storyboard dialogue/script based on an introductory conversation between two people in French. Students learn about the geographical location of France and the cultural history of its various regions, including French cities and icons as well as the Francophone world Presse jeunesse 1: Interview with the Eiffel Tower 	<p>(Unité 4, 5, 6, 7)</p> <p>Visiting the supermarket</p> <ul style="list-style-type: none"> Explicit teaching of key glossary expressions to enable students to use colours to describe an object, shopping for items in a mini supermarket, and making appropriate use of numbers (1-100). Numeracy literacy: Conversion of Australian dollars into the Euro currency as part of the development of inter-cultural understanding Foundation grammar rules: asking questions, the indefinite article (a/an, some), agreement and position of adjectives Explicit teaching of the verb 'avoir' (to have) 2 Weeks <p>Les voisins</p> <ul style="list-style-type: none"> Explicit teaching of key glossary expressions to enable students to describe using numbers 30-60, talking about people and their pets and using some ordinal numbers Foundation grammar rules: asking questions, explicit teaching of regular 'er' verbs Language pronunciation: letters with 'oi' Inter-cultural awareness: apartment living and the concierge 3 Weeks 	<p>(Unité 8, 9, 10)</p> <p>Un rendez-vous amoureux</p> <ul style="list-style-type: none"> Explicit teaching of the key glossary expressions to enable students to discuss likes and dislikes, expressions of hunger and thirst, ordering drinks and snacks, using numbers 60-100 Foundation grammar rules: The negative 'ne...pas' and the imperative (continued from Unité 6) Pronunciation: letters 'in' 'ain' and 'un' and the letters 'on' Inter-cultural awareness: French bread 3 Weeks <p>Une balade en VTT (Vélo Tout Terrain)</p> <ul style="list-style-type: none"> Explicit teaching of the key glossary expressions to enable students to discuss to describe family members, describing a person's age Foundation grammar: Possession with 'de', the negative and 'de' Pronunciation: The letter é (acute) and the letter è (grave) Inter-cultural awareness: Le Château Fontainebleu Presse Jeunesse 3: French 3 weeks 	<p>(Unité 11, 12, 13)</p> <p>Le rêve</p> <ul style="list-style-type: none"> Explicit teaching of the key glossary expressions to describe places in a French town, saying where things are, asking for and giving directions Foundation grammar rules: prepositions of 'place', the preposition a, the preposition a + the definite article (le, la, l', and les), the verb aller (to go) Pronunciation: the letters 'qu' Inter-cultural awareness: Futuroscope 2 weeks <p>Ça roule!</p> <ul style="list-style-type: none"> Explicit teaching of the key glossary expressions to identify fruit, vegetables and other food. Students will learn how to shop for food using numbers from 100-1000 and making an apology to somebody else. Foundation grammar rules: 'learning the verbs préférer and acheter. Students will use 'chez' in the correct linguistic context. Pronunciation: the letters 'ch' and 'r' as well as elision Inter-cultural awareness: Meals in France Presse Jeunesse 4: French chateaux across the centuries... 2 Weeks

9 weeks

Semester One Creative Writing Portfolio Immersion Enrichment Task (Blooms Taxonomy and Multiple Intelligences):

Teacher-led immersion, multi-modal viewing, reading and listening to unfamiliar language texts, build upon Terms One and Two vocabulary range to embed new expressions throughout the semester in an authentic in-depth script (examine/breakdown language expression patterns and combine/construct/perform a new script according to the listening/writing/speaking assessment criteria rubric – self, peer and teacher evaluation

La rentrée

- Explicit teaching of key glossary expressions to enable students to describe classroom objects, discussion of school subjects, understanding some classroom instructions and using a French timetable, days of the week, telling the time and understanding the 24 hour clock
- Foundation grammar rules: Understanding the imperative,
- Pronunciation: the letter ‘i’
- Inter-cultural awareness: understanding school life in France
- Press Jeunesse 2: Pets in Paris
3 weeks

À La Cantine

- Explicit teaching of key glossary descriptions to enable students to discuss meals available from the school canteen.
- Foundation grammar rules: the conversion of nouns from the singular to the plural form.
- Pronunciation of the letter ‘u’ and ‘ou’ together.
- Inter-cultural awareness: French school supervisors.
3 Weeks

(11 weeks)

Joyeux anniversaire, Théo !

- Explicit teaching of the key glossary expressions to enable students to invite someone to a party, how to discuss a birthday event and birthday presents as well as asking and giving the date
- Foundation grammar rules: saying the date, the pronoun ‘on’, the adjective ‘gros’
- Pronunciation: the letters ‘eu’ and ‘oeu’
- Inter-cultural awareness: The role of name-days in French culture
4 weeks

(10 weeks)

Semester Two Creative Writing Portfolio Immersion Enrichment Task (Blooms Taxonomy and Multiple Intelligences):

Teacher-led immersion, multi-modal viewing, reading and listening to unfamiliar language texts, build upon Terms Three and Four vocabulary range to embed new expressions throughout the semester in an authentic in-depth script (examine/breakdown language expression patterns and combine/construct/perform a new script according to the listening/writing/speaking assessment criteria rubric – self, peer and teacher evaluation

Loisirs

- Explicit teaching of the key glossary expressions to enable students to describe sports, different types of weather, seasons and leisure activities
- Foundation grammar rules: The verb ‘faire’ and possessive pronouns ‘our’, ‘your’ and ‘their’
- Pronunciation: the letters ‘o’ and ‘au’
- Inter-cultural awareness: The French climate and leisure activities in France.
3 Weeks

Bonnes vacances!

- Revision: Students will revise all of the foundation glossary expressions to complete a range of revision tasks that require them to incorporate the foundation rules of grammar that they have learnt throughout the year.
1 week

(8 weeks)